Title I Service Plan--School year: 2016/201

School: Burk Elementary

Principal's Signature: _____

Date: 10/07/2016

Describe the criteria used for identifying areas of concentration. Include grade spans, subjects, and specific skill focus. Ranking of students will be developed for the Title I selection based on:

Reading:

Kindergarten and 1st DIBELS and Teacher Recommendation **2**nd DIBELS, ATI, and Teacher Recommendation **3**rd - **6**th ATI, AzMERIT, and Teacher Recommendation

Math:

Kindergarten: District Pre-test, teacher recommendation
1st: ATI, Pre-test DL, teacher recommendation
2nd - 3rd: EOY ATI DL score, ATI Pre-test DL score, teacher recommendation
4th - 6th:

What professional development activities will the Title I staff participate in?

The Title 1 staff will be offered the opportunity to go to conferences. Reading specialists, Math Specialist and Principal will attend conferences and training workshops. Reading Specialists and Math Specialists are also a part of Professional Learning Teams. Title 1 Aides will attend appropriate meetings/trainings.

Intervention strategies/programs/materials to be used: (Pull-out Services)

Reading:

Kindergarten - **6**th **Grade:** The Title I Reading Specialist and Title I Aides will use Title purchased Lexia Core 5, Reading Plus, Phonics for Reading, and Rewards with the intervention groups.

Grade or	Subject	Pull-out Services	Start/End
Grade Span	Area	(Include teacher student ratio, amount of time, frequency, and estimated total amount of students to be served during the year)	Dates
К	Reading	Targeted students will use Lexia Core 5 program for 20 minutes a day, four days a week. Approximately 10 Kindergarteners will be serviced.	Aug – May 2016/17
1 st	Reading	Targeted students will participate in small groups (1:6) for 40 minutes a day, five days a week. Approximately 16 First Graders will be serviced.	Aug – May 2016/17
$2^{ m nd}$	Reading	Targeted students will participate in small groups (1:5) for 30 minutes a day, five days a week. Approximately 10 Second Graders will be serviced.	Aug – May 2016/17
3rd	Reading	Targeted students will participate in small groups (1:3) for 40 minutes a day, five days a week. Approximately 9 Third Graders will be serviced.	Aug – May 2016/17
4 th	Reading	Targeted students for 40 minutes a day, five days a week use Reading Plus program. The whole 4th grade will be serviced.	Aug – May 2016/17
5^{th}	Reading	Targeted students will participate in small groups (1:5) for 40 minutes a day, five days a week. Approximately 16 Fifth Graders will be serviced.	Aug – May 2016/17
6 th	Reading	Targeted students for 40 minutes a day, five days a week us Reading Plus Program Approximately 13 Sixth Graders will be serviced.	Aug – May 2016/17

Kindergarten: The Title I Math Specialists and Title I Aides will provide strategic intervention groups with individualized instruction. 1st - 6th Grade: The Title I Math Specialists will use Title purchased SuccessMaker, other individualized computer programs, hands on mathematic games, rewards and strategies with the intervention groups.

	Grade or	Subject	Pull-out Services	Aug – May
	Grade Span	Area	(Include teacher student ratio, amount of time, frequency, and estimated total amount of students to be served during the year)	2016/17
I	K	Math	Targeted students will participate in small groups (1:3) for 15 minutes a dayC6 nBf91.56 6.ous-	ľ

Intervention strategies/programs/materials to be used: (Extended Services)

Reading: Extended day will use the computer-based programs for Reading: Lexia.

Grade or	Subject	Extended Day	Start/End
Grade Span	Area	(Include teacher student ratio, amount of time, frequency, and estimated total amount of students to be served during the year)	Dates
1st & 2nd	Reading	Targeted students will participate in Head Sprout program for 45 minutes a day, 2 days a week.	Jan - April 2017

Math: Extended day will use the Title I computer-based program for Math: SuccessMaker

Grade or	Subject	Extended Day	Start/End
Grade Span	Area	(Include teacher student ratio, amount of time, frequency, and estimated total amount of students to be served during the year)	Dates
4 th	Math	Targeted students will participate in the SuccessMaker program for 45 minutes a day, three days a week. Approximately 4 Fourth Graders will be serviced.	Jan - April 2017
5 th	Math	Targeted students will participate in the SuccessMaker program for 45 minutes a day, three days a week. Approximately 4 Fifth Graders wideble serviced.	Jan - April 2017

 6^{th}