JOBS e

Perkins V Report

Strengthening Career & Technical Education

in ZCTA 85209

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The education industry supplies human capital to all industries. This report takes a macroeconomic view of the industries and the occupations that currently underpin the ZCTA 85209 economy. Knowing what skills and occupations local employers need now and in the future will help the education community better anticipate curriculum that prepares students for those job openings.

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To help high school students select careers, educators can show them the earnings potential and the job opportunities across all industries today and in the future.

Employers can be categorized into one of 20 major industry sectors. The chart below shows the net job growth forecast for these sectors in ZCTA 85209.

As of the first quarter of 2023, ZCTA 85209 had 19 sectors forecast

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With hundreds of occupations, it can be difficult for educators to pinpoint the most promising high-demand and high-wage occupations in their region that provide rewarding careers for their students. Analysis of the sixteen CTE Clusters provides an entryway into career pathways.

Of the sixteen career clusters, all are expected to expand employment in ZCTA 85209 over the next ten years. Of those all, "Science, Technology, Engineering & Mathematics," "Information Technology," "Health Science," "Finance," "Law, Public Safety, Corrections & Security," "Business, Management & Administration," "Government & Public

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Industry employment and wages (including total regional employment and wages) are as of 2023Q1 and are based upon Bureau of Labor Statistics (BLS) QCEW data, imputed by Chmura where necessary, and supplemented by additional sources including non-covered employment such as self-employed. Employment forecasts are modeled by Chmura and are consistent with BLS national-level 10-year forecasts.

Occupation employment is as of 2023Q1 and is based on industry employment and local staffing patterns calculated by Chmura and utilizing BLS Occupation Employment and Wage Statistics (OEWS) data. Wages by occupation are as of 2023Q1, utilizing BLS OEWS data, imputed and brought forward by Chmura. Occupation employment forecasts are modeled by Chmura and are consistent with BLS national-level 10-year forecasts.

Job ads data are online job posts from the Real-Time Intelligence (RTI) data set, produced wholly by Chmura and gleaned from over 40,000 websites. Data reflect ads active during the last twelve month period ending 08/09/2023 and advertised for any Zip Code Tabulation Area in or intersecting with the region for which this report was produced.

For skill and certification gaps, openings and candidates are based upon regional occupation demand (growth plus separations) and the percent of skill demand and supply. Skill demand mix data are per a one-year sample of RTI data; skill supply data are estimated using a five-year sample of resumes data; both data sets compiled as of August 2021. Data may be based, at least in part, on data from broader geographies; see the Skill Gaps analytic export for more details.

Postsecondary are per the National Center for Education Statistics. Awards and enrollment are for the 2020-2021 academic year and average net price data are for the 2020-2021 academic year.

Figures may not sum due to rounding.

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